

Reading for Info -- Key Ideas 1

K With prompting and support, ask and answer questions about key details in a text.

Ask and answer questions about key details in a
1 text.

Ask and answer such questions as who, what, where, when, why, and how to
2 demonstrate understanding of key details in a text.

Ask and answer questions to demonstrate understanding of a text, referring explicitly to
3 the text as the basis for the answers.

Refer to details and examples in a text when explaining what the text says explicitly and
4 when drawing inferences from the text.

Quote accurately from a text when explaining what the text says explicitly and when
5 drawing inferences from the text.

Cite textual evidence to support analysis of what the text says explicitly as well as
6 inferences drawn from the text.

Cite several pieces of textual evidence to support analysis of what the text says explicitly
7 as well as inferences drawn from the text.

Cite the textual evidence that most strongly supports an analysis of what the text says
8 explicitly as well as inferences drawn from the text.

9 - 10 Cite strong and thorough textual evidence to support analysis of what the text says
explicitly as well as inferences drawn from the text.

11 - 12 Cite strong and thorough textual evidence to support analysis of what the text says
explicitly as well as inferences drawn from the text, including determining where the text
leaves matters uncertain.

Reading for Info -- Key Ideas 2

K With prompting and support, identify the main topic and retell key details of a text.

1 Identify the main topic and retell key details of a text.

2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

3 Determine the main idea of a text; recount the key details and explain how they support the main idea.

4 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

5 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

6 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

7 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

8 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

9 - 10 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

11 - 12 Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

Reading Standards for Informational Texts - Key Ideas

Reading for Info -- Key Ideas 3

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

K Describe the connection between two individuals, events, ideas, or pieces of information **1** in a text.

Describe the connection between a series of historical events, scientific ideas or **2** concepts, or steps in technical procedures in a text.

Describe the relationship between a series of historical events, scientific ideas or **3** concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, **4** including what happened and why, based on specific information in the text.

Explain the relationships or interactions between two or more individuals, events, ideas, or **5** concepts in a historical, scientific, or technical text based on specific information in the text.

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and **6** elaborated in a text (e.g., through examples or anecdotes).

Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas **7** influence individuals or events, or how individuals influence ideas or events).

Analyze how a text makes connections among and distinctions between individuals, **8** ideas, or events (e.g., through comparisons, analogies, or categories).

9 - 10 Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

11 - 12 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.