

## Mr. Lettiere's Writing Rubric Composition

S c o r e	Ideas and Content	Organization	Style	Voice
	Writer	Writer	Writer	Writer
<b>6</b>	<ul style="list-style-type: none"> <li>• addresses task/topic directly</li> <li>• provides substantial relevant content</li> <li>• focuses fully on main idea/theme</li> </ul>	<ul style="list-style-type: none"> <li>• builds logical, well-constructed text</li> </ul>	<ul style="list-style-type: none"> <li>• commands dynamic vocabulary</li> <li>• demonstrates writing technique</li> <li>• employs a notable range of sentence variety</li> </ul>	<ul style="list-style-type: none"> <li>• effectively adjusts language and tone to task and reader</li> <li>• shows active interest in the topic</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>• addresses task/topic directly</li> <li>• provides sufficient relevant content</li> <li>• focuses mostly on main idea/theme</li> </ul>	<ul style="list-style-type: none"> <li>• builds logical, well-constructed text</li> </ul>	<ul style="list-style-type: none"> <li>• uses dynamic vocabulary</li> <li>• demonstrates writing technique</li> <li>• employs a range of sentence variety</li> </ul>	<ul style="list-style-type: none"> <li>• effectively adjusts language and tone to task and reader</li> <li>• shows active interest in the topic</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• addresses task/topic</li> <li>• provides some relevant content</li> <li>• focuses partially on main idea/theme</li> </ul>	<ul style="list-style-type: none"> <li>• organizes ideas logically</li> </ul>	<ul style="list-style-type: none"> <li>• uses ordinary vocabulary</li> <li>• attempts writing technique</li> <li>• employs some sentence variety</li> </ul>	<ul style="list-style-type: none"> <li>• attempts to adjust language and tone to task and reader</li> <li>• shows some interest in the topic</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• addresses task/topic</li> <li>• provides some relevant content</li> <li>• strays from focus on main idea/theme</li> </ul>	<ul style="list-style-type: none"> <li>• attempts to organize ideas logically</li> </ul>	<ul style="list-style-type: none"> <li>• uses ordinary vocabulary</li> <li>• attempts some sentence variety</li> </ul>	<ul style="list-style-type: none"> <li>• attempts to adjust language and tone to task and reader</li> <li>• shows some interest in the topic</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• may address task/topic indirectly or weakly</li> <li>• provides scant relevant content</li> <li>• includes no main idea/theme</li> </ul>	<ul style="list-style-type: none"> <li>• does not organize ideas logically</li> </ul>	<ul style="list-style-type: none"> <li>• uses ordinary vocabulary</li> <li>• attempts little sentence variety</li> </ul>	<ul style="list-style-type: none"> <li>• may use language and tone inappropriate to task and reader</li> <li>• shows little interest in the topic</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• addresses task/topic indirectly or weakly</li> <li>• provides almost no relevant content</li> <li>• includes no main idea/theme</li> </ul>	<ul style="list-style-type: none"> <li>• does not organize ideas logically</li> </ul>	<ul style="list-style-type: none"> <li>• struggles with limited vocabulary</li> <li>• has problems with sentence construction</li> </ul>	<ul style="list-style-type: none"> <li>• may use language and tone inappropriate to task and reader</li> <li>• shows little or no interest in the topic</li> </ul>

**Mr. Lettiere's Writing Rubric (Honors)**  
**Language-in-Use**

Score	In the Writing . . .
<b>4</b>	<p>There are no glaring errors.</p> <ul style="list-style-type: none"> <li>• Capitalization and punctuation are correct.</li> <li>• All words are spelled correctly.</li> <li>• Grammar and word usage are correct.</li> <li>• Paragraphing strengthens meaning.</li> <li>• No run-ons, comma splices, or fragments</li> </ul>
<b>3</b>	<p>There are some minor errors.</p> <ul style="list-style-type: none"> <li>• Capitalization and punctuation are mostly correct.</li> <li>• Most words are spelled correctly.</li> <li>• Grammar and word usage are mostly correct.</li> <li>• Paragraphing supports meaning.</li> <li>• Very few run-ons, comma splices, or fragments.</li> </ul>
<b>2</b>	<p>There are some serious errors.</p> <ul style="list-style-type: none"> <li>• Capitalization and punctuation are missing or incorrect.</li> <li>• Only basic words are spelled correctly.</li> <li>• Grammar and word usage are not correct in some instances.</li> <li>• Paragraphing adds little to meaning.</li> </ul>
<b>1</b>	<p>There are many serious errors.</p> <ul style="list-style-type: none"> <li>• Capitalization and punctuation problems interfere with meaning.</li> <li>• Few basic words are spelled correctly.</li> <li>• Grammar and word usage are not correct.</li> <li>• Paragraphing, or lack of paragraphing, detracts from meaning.</li> </ul>

**Points Scale Based on Writing Rubric (Honors):**

<u>Combined Score</u>	<u>100 Point Paper</u>	<u>50 Point Paper</u>
10	100 – 96	50 – 48
9	95 – 90	47.5 – 45
8	89 – 80	44.5 – 40
7	79 – 70	39.5 – 35
6	69 – 60	34.5 – 30
5	59 - 50	29.5 – 25
4	49 – 40	24.5 – 20
3	39 – 30	19.5 – 15
2	29 – 20	14.5 – 10
1	19 – 10	9.5 – 5