

Name _____

Pd. _____

A Separate Peace: Chapter 8 Reading and Study Guide

I. VOCABULARY: Be able to define the following words and understand them when they appear in the novel and in class discussion.

indignant _____

insinuation _____

bequest _____

gait _____

grimace _____

gull _____

II. LITERARY TERMS: Be able to define each term and apply each term to the novel.

personification _____

Example: _____

III. QUESTIONS: answer the following questions. Use complete sentences.

1. What does Gene decide to do now that Phineas is back?
2. What is upsetting Finny? He makes mention of it twice.
3. What does Brinker ask when he stops in Gene's room?
4. What nickname does Brinker receive? Who gives it to him?
5. What was Gene going to do that seemed to make Finny sad?
6. How does Gene describe Phineas's gait before the fall?
7. Where do Finny and Gene go instead of going to class?
8. According to Finny, why did the fat men invent the war?
9. What does Finny say he was training for before he broke his leg?
10. What does Mr. Ludsbury have to say about Gene training for the 1944 Olympics and what all exercise is aimed for?

IV. Passages: the following passage might prove to be important. Re-read the sections with these passages and think about why they might be significant? What do they mean? What are important ideas, imagery, or words? How do they add to the story or a theme? Do they incorporate any literary devices?

“[P]eace had come back to Devon for me. So the war swept over like a wave at the seashore, gathering power and size as it bore on us, overwhelming in its rush, seemingly inescapable, and then at the last moment eluded by a word from Phineas; I had simply ducked, that was all, and the wave’s concentrated power had hurtled harmlessly overhead, no doubt throwing others roughly up on the beach, but leaving me peaceably treading water as before. I did not stop to think that one wave is inevitably followed by another even larger and more powerful, when the tide is coming in.”