

**Mr. Lettiere's Writing Rubric
Composition**

S c o r e	Ideas and Content	Organization	Style	Voice
	Writer	Writer	Writer	Writer
6	<ul style="list-style-type: none"> • addresses task/topic directly • provides substantial relevant content • focuses fully on main idea/theme 	<ul style="list-style-type: none"> • builds logical, well-constructed text 	<ul style="list-style-type: none"> • commands dynamic vocabulary • demonstrates writing technique • employs a notable range of sentence variety 	<ul style="list-style-type: none"> • effectively adjusts language and tone to task and reader • shows active interest in the topic
5	<ul style="list-style-type: none"> • addresses task/topic directly • provides sufficient relevant content • focuses mostly on main idea/theme 	<ul style="list-style-type: none"> • builds logical, well-constructed text 	<ul style="list-style-type: none"> • uses dynamic vocabulary • demonstrates writing technique • employs a range of sentence variety 	<ul style="list-style-type: none"> • effectively adjusts language and tone to task and reader • shows active interest in the topic
4	<ul style="list-style-type: none"> • addresses task/topic • provides some relevant content • focuses partially on main idea/theme 	<ul style="list-style-type: none"> • organizes ideas logically 	<ul style="list-style-type: none"> • uses ordinary vocabulary • attempts writing technique • employs some sentence variety 	<ul style="list-style-type: none"> • attempts to adjust language and tone to task and reader • shows some interest in the topic
3	<ul style="list-style-type: none"> • addresses task/topic • provides some relevant content • strays from focus on main idea/theme 	<ul style="list-style-type: none"> • attempts to organize ideas logically 	<ul style="list-style-type: none"> • uses ordinary vocabulary • attempts some sentence variety 	<ul style="list-style-type: none"> • attempts to adjust language and tone to task and reader • shows some interest in the topic
2	<ul style="list-style-type: none"> • may address task/topic indirectly or weakly • provides scant relevant content • includes no main idea/theme 	<ul style="list-style-type: none"> • does not organize ideas logically 	<ul style="list-style-type: none"> • uses ordinary vocabulary • attempts little sentence variety 	<ul style="list-style-type: none"> • may use language and tone inappropriate to task and reader • shows little interest in the topic
1	<ul style="list-style-type: none"> • addresses task/topic indirectly or weakly • provides almost no relevant content • includes no main idea/theme 	<ul style="list-style-type: none"> • does not organize ideas logically 	<ul style="list-style-type: none"> • struggles with limited vocabulary • has problems with sentence construction 	<ul style="list-style-type: none"> • may use language and tone inappropriate to task and reader • shows little or no interest in the topic

Mr. Lettiere's Writing Rubric
Language-in-Use

Score	In the Writing . . .
4	<p>There are no glaring errors.</p> <ul style="list-style-type: none"> • Capitalization and punctuation are correct. • All words are spelled correctly. • Grammar and word usage are correct. • Paragraphing strengthens meaning. • No run-ons, comma splices, or fragments
3	<p>There are some minor errors.</p> <ul style="list-style-type: none"> • Capitalization and punctuation are mostly correct. • Most words are spelled correctly. • Grammar and word usage are mostly correct. • Paragraphing supports meaning. • Very few run-ons, comma splices, or fragments.
2	<p>There are some serious errors.</p> <ul style="list-style-type: none"> • Capitalization and punctuation are missing or incorrect. • Only basic words are spelled correctly. • Grammar and word usage are not correct in some instances. • Paragraphing adds little to meaning.
1	<p>There are many serious errors.</p> <ul style="list-style-type: none"> • Capitalization and punctuation problems interfere with meaning. • Few basic words are spelled correctly. • Grammar and word usage are not correct. • Paragraphing, or lack of paragraphing, detracts from meaning.

Point Scale Based on Writing Rubric:

<u>Combined Score</u>	<u>100 Point Paper</u>	<u>50 Point Paper</u>
10	100 – 94	50 – 47
9	93 – 88	46.5 – 44
8	87 – 82	43.5 – 41
7	81 – 76	40.5 – 38
6	75 – 70	37.5 – 35
5	69 – 64	34.5 – 32
4	63 – 58	31.5 – 29
3	57 – 52	28.5 – 26
2	51 – 46	25.5 – 23
1	43 – lower	22.5 – lower